

# Human Scale in Transport Systems



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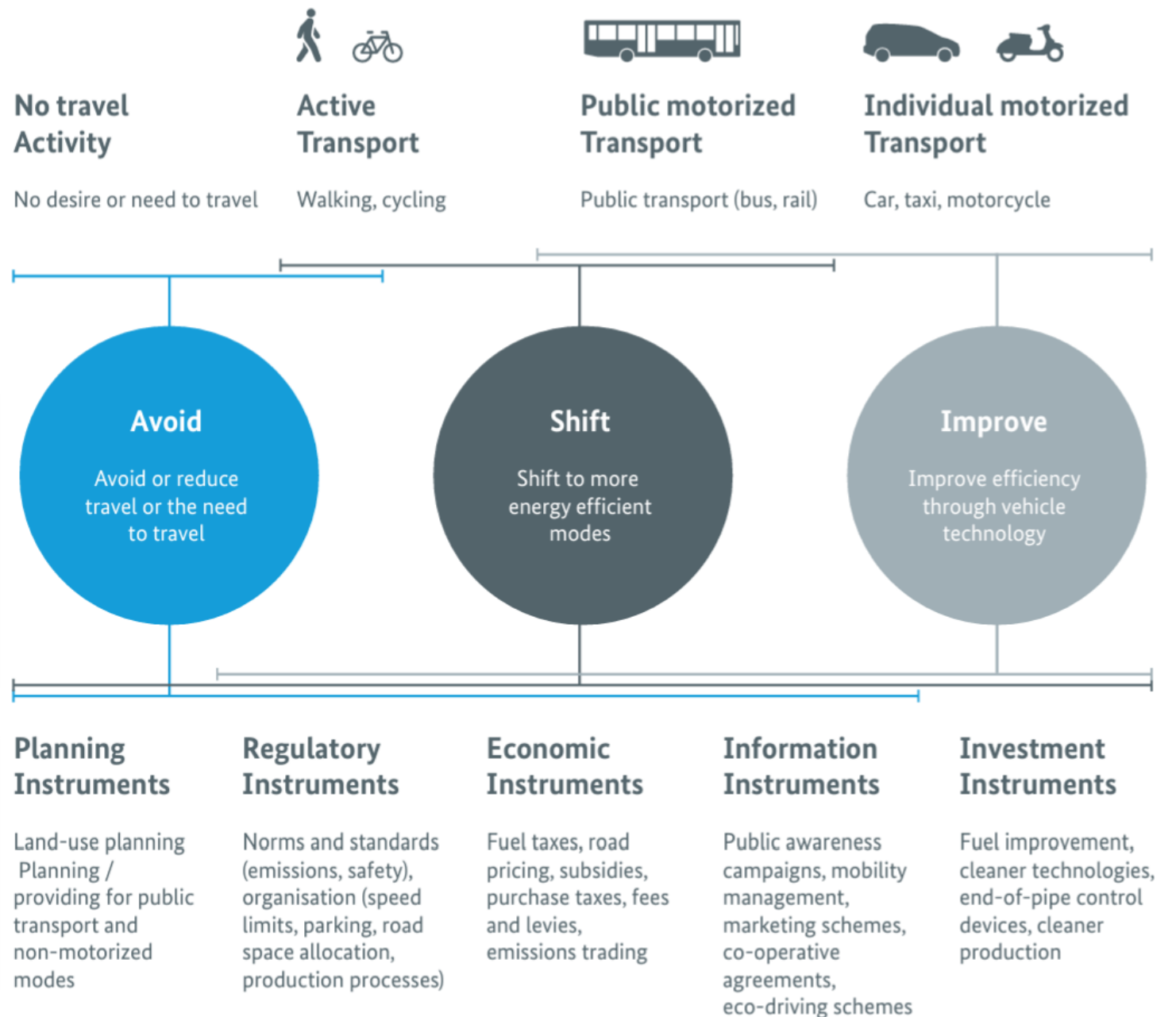
# Outline

- 1. The need to understand human behavior**
- 2. The conventional perspective on human behavior**
- 3. The 21<sup>st</sup> century perspective on human behavior**
- 4. Conclusion**
- 5. Discussion**

# **1. The need to understand human behavior**

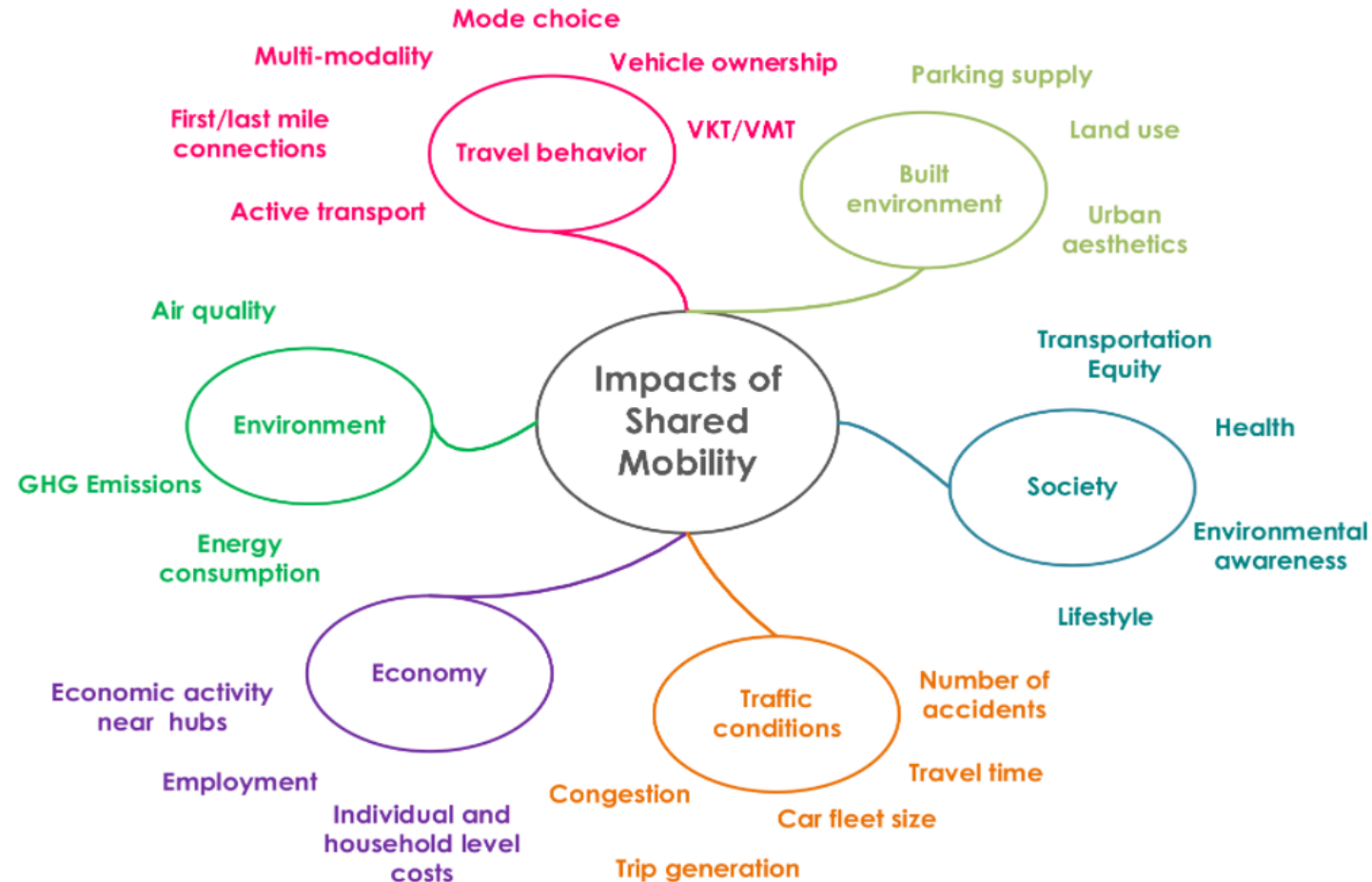
# Actions in order of priority:

1. Avoid
2. Shift
3. Improve



# First-order Human-related Impacts

- Direct and indirect safety
- Percent of family budget
- Daily time spent travelling
- Available mode combinations
- Location accessibility
- Particle pollution exposure
- Sedentary time duration
- Overall social isolation
- Negative discrimination



**Transformation of Transport System  
relies on **changes** in human behaviors  
and lifestyles**

**If we are to enable and steer **Change**,  
we should understand what  
**Mobility Behavior** is**

# 2. The conventional perspective on behavior change



# Conventional perspective of **Mobility Behavior** focuses on:

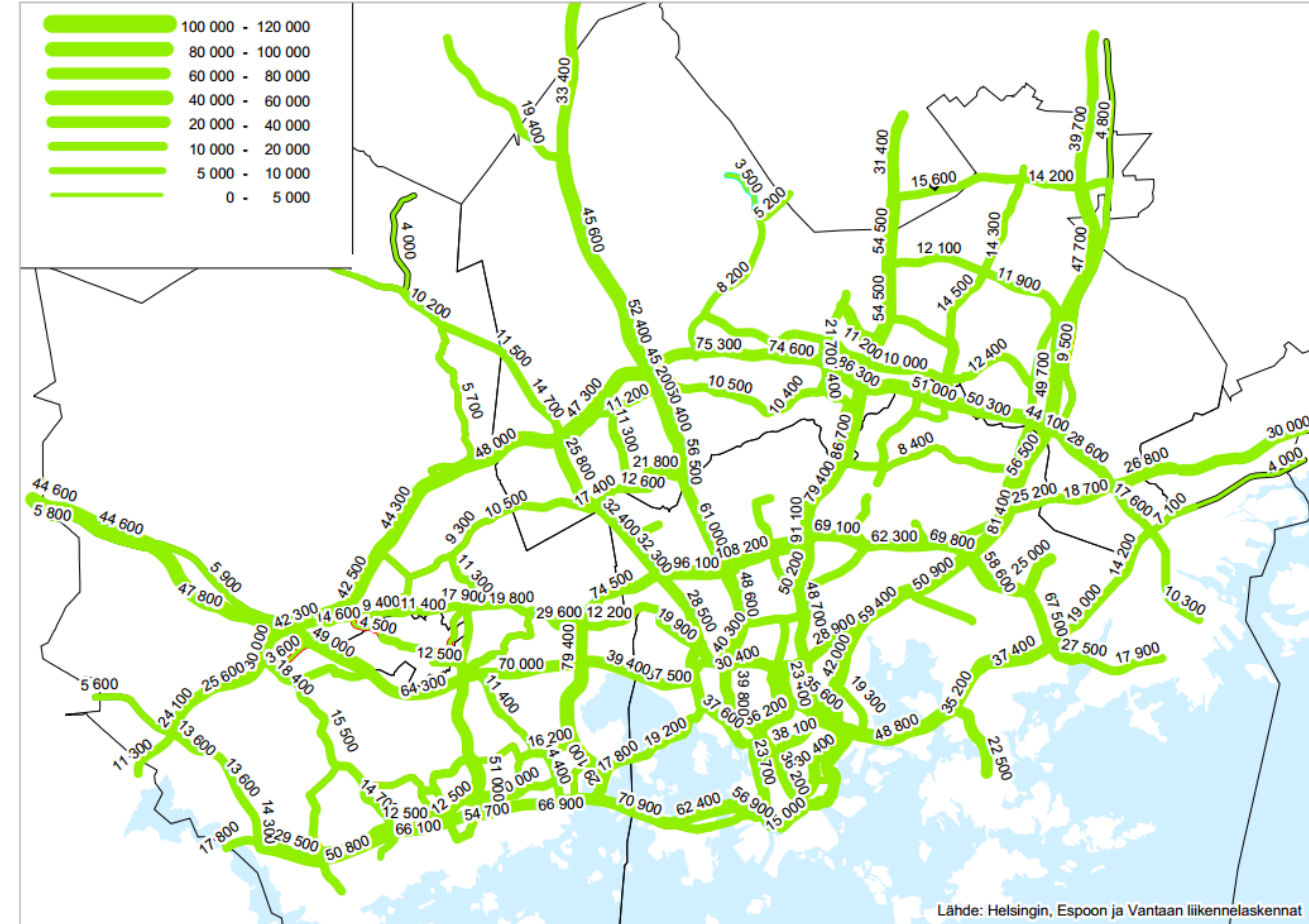
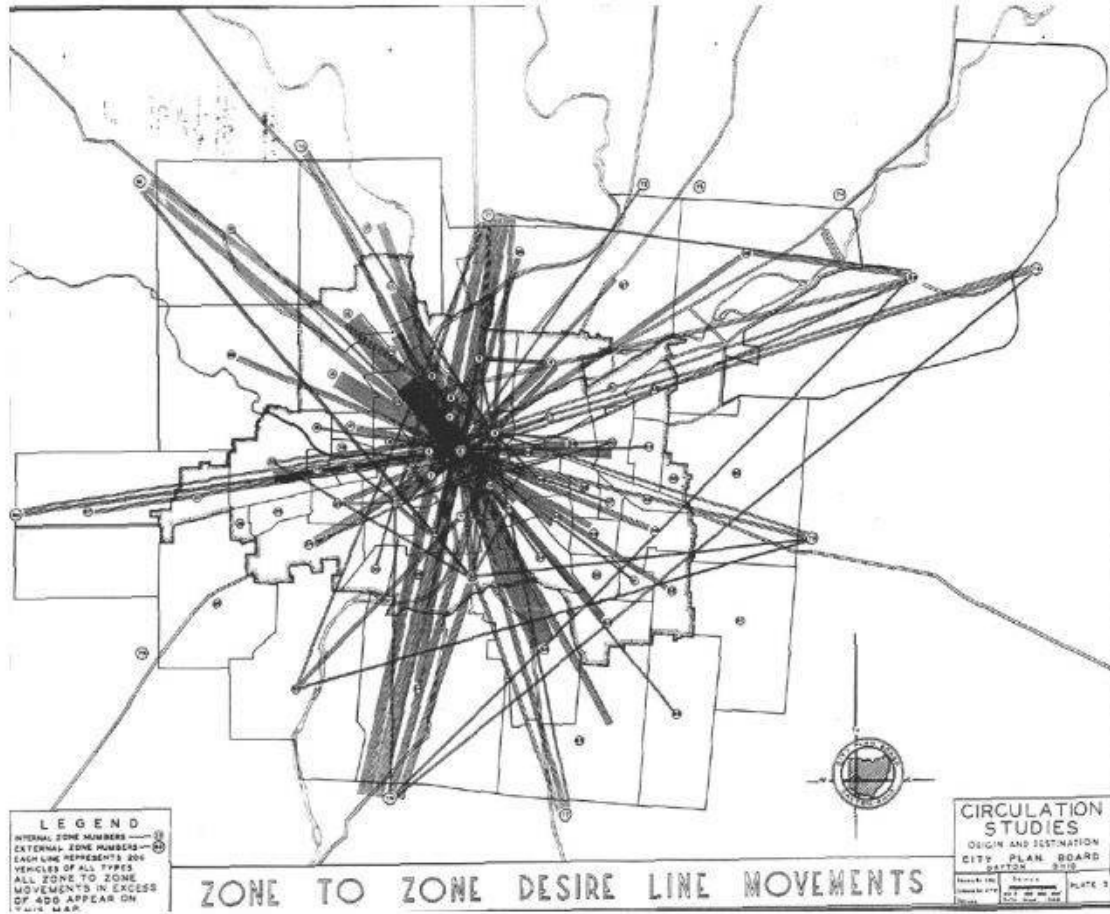
1. **Homo economicus**
2. **Aggregation**

# Homo Economicus (in Brief)

- Capable of perfectly discriminating between alternatives
- Capable of calculating total costs and benefits of those multiple alternatives
- Capable of choosing the alternative that maximizes the utility
- Has permanent consistency of choice



# Aggregation of Travel Patterns



**Conventional perspective on  
Mobility Behavior  
can narrowly describe some aspects of  
actual behavior and  
is ineffective in identifying proper  
mechanisms for change**

# 3. The 21st century perspective on human mobility behavior

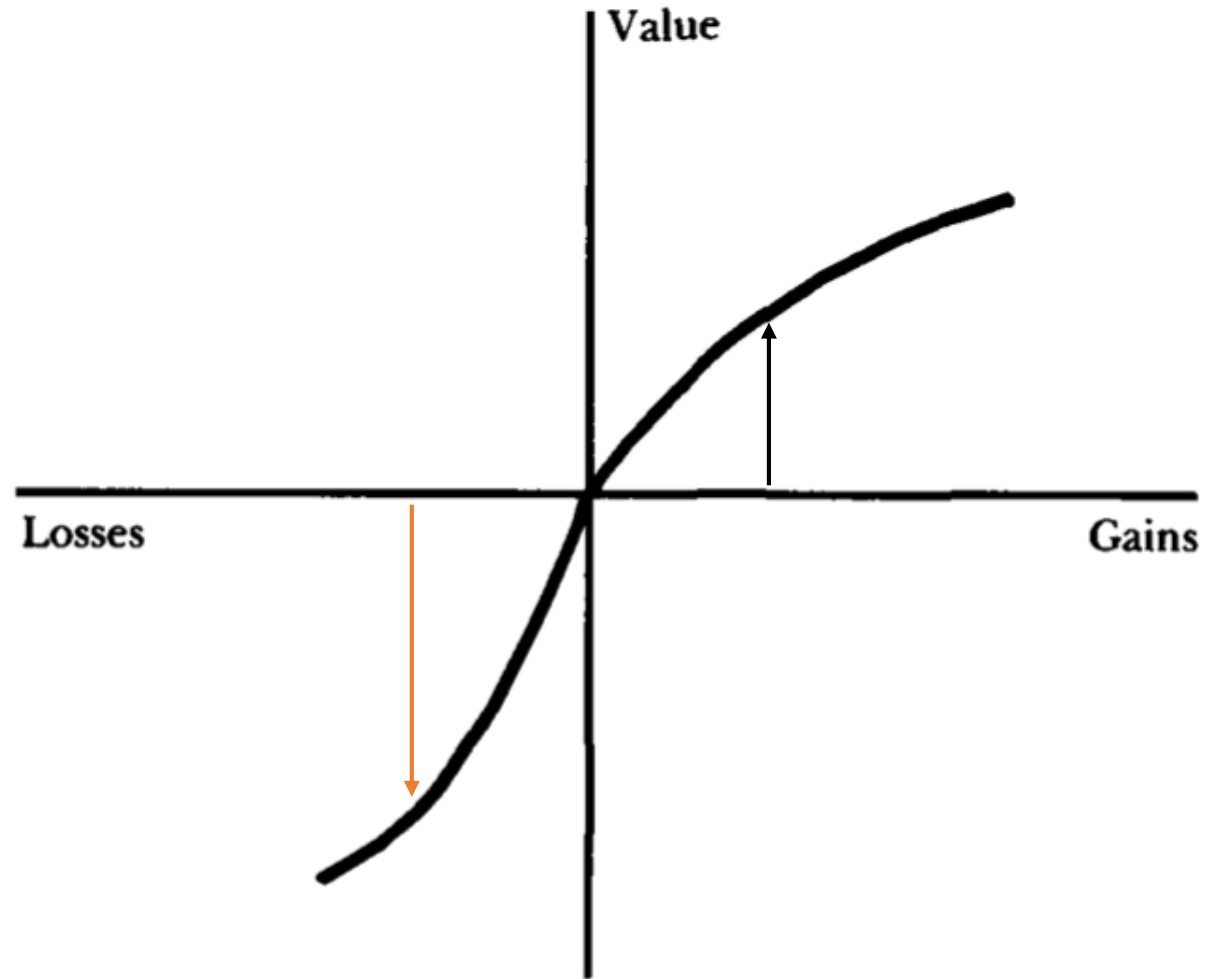
# In reality – Multidimensional and Habitual **Homo Mobilis**

- We are not always calculating narrowly rational beings
- We do not always act in our own best interest
- Our behavior is often a function of attitudes and intentions, as well as situational constraints
- Our behavior is often habitual and based on mental shortcuts and routines
- Our attitudes and intentions are shaped by normative social pressures and affective factors, situated in time-space

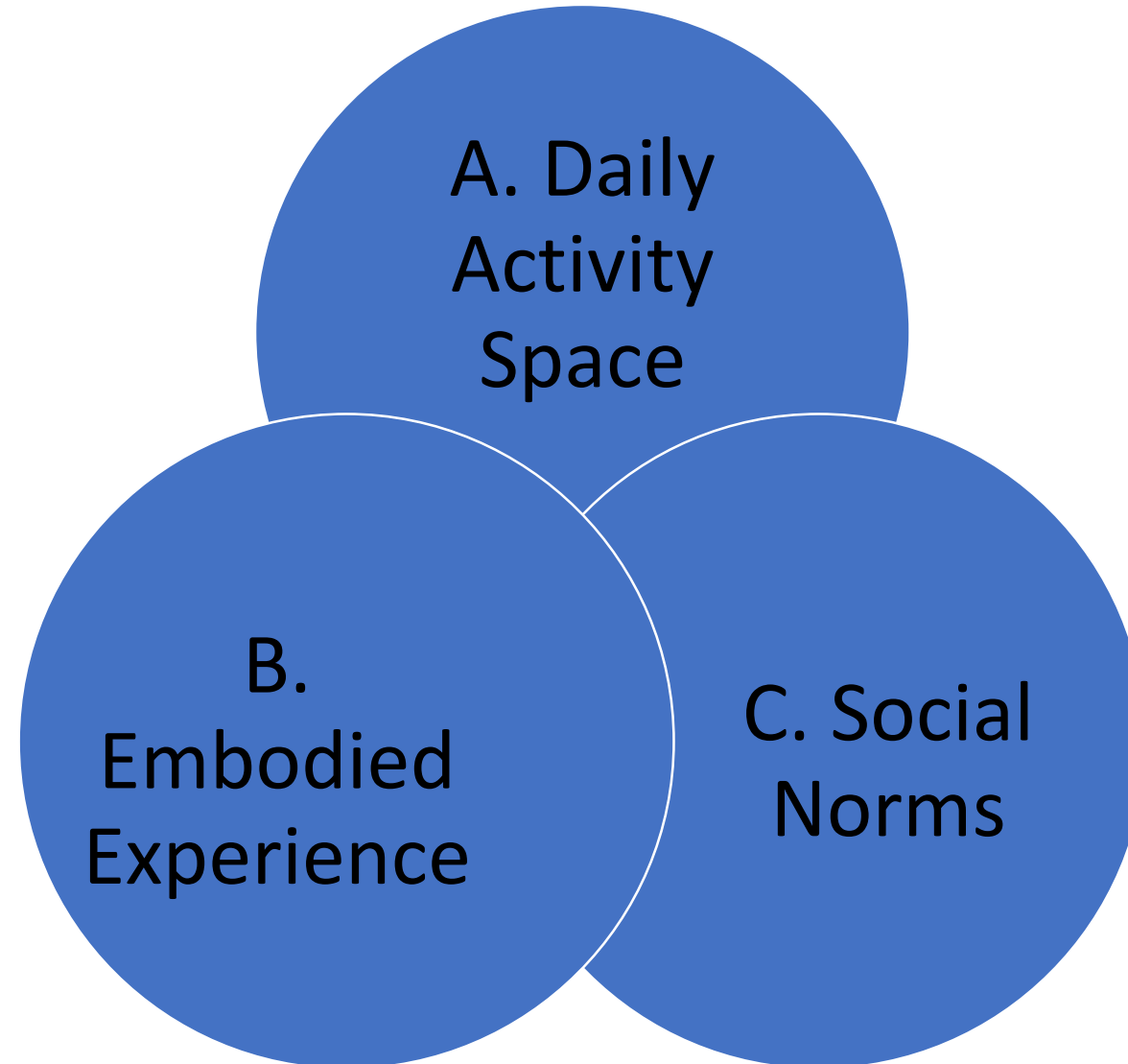
# An Example of a Heuristic Bias:

## Loss Aversion

- People value gains and losses differently
- The feeling of pain due to loss is at least double than the similar amount of gain
- *Satisficing*  $\approx$  simplify decisions to a manageable level + use simple heuristics and rules of thumb + as long as it works, keep on using, unless you reach a critical failure



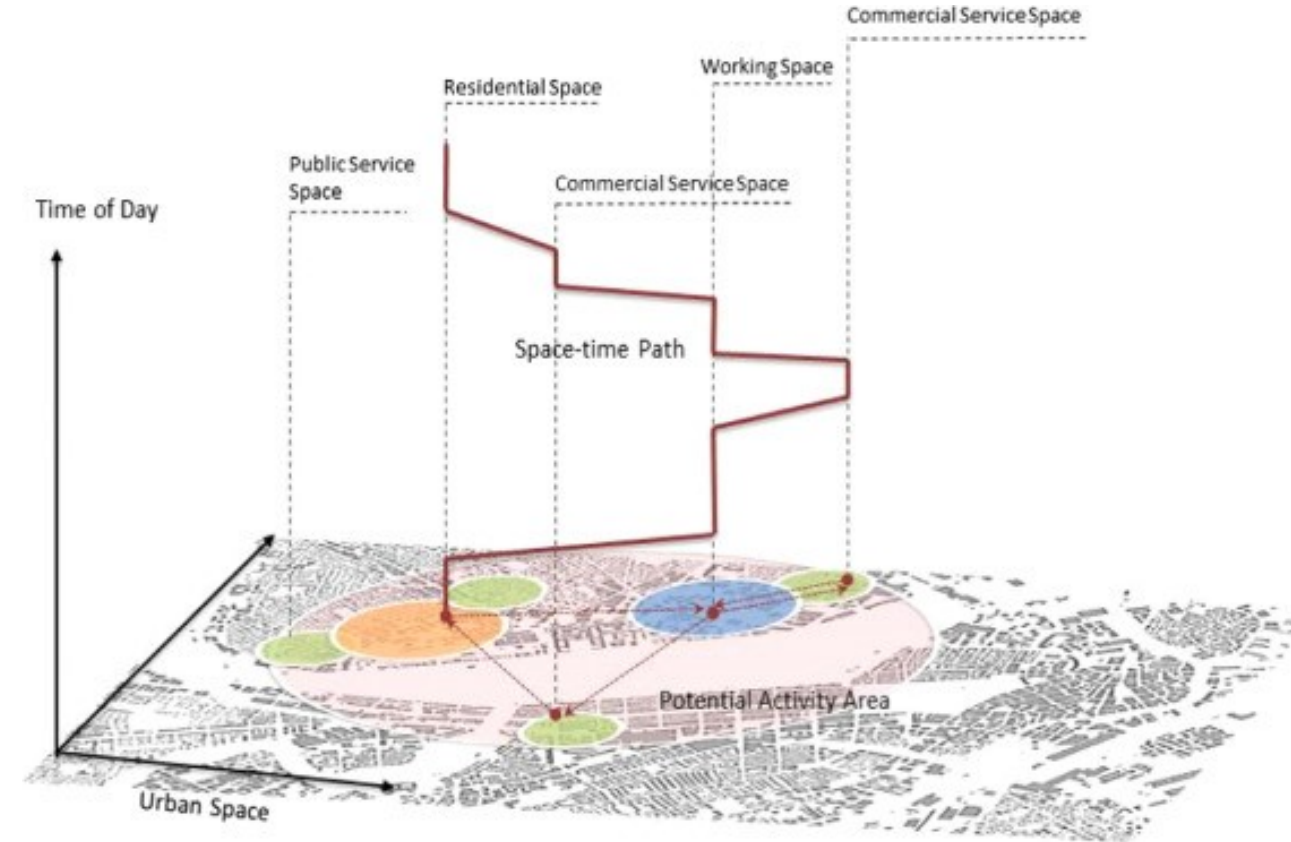
# 3 Aspects of Human Scale





# A. Daily Activity Space: Beyond Trip Chains

- Interdependence of travelling and other daily activities
- Relative stability over life periods
- Distance decay and directional bias
- Changes at (un)planned transitional points in life
- Windows of opportunity for change when habits can be (temporarily) broken



# B. Embodied Experiences: Affect and Cognition

- A relation between challenges for body-mind & competences (e.g., anxiety, relaxation, boredom)
- First (negative) impressions can be crucial for future attitudes
- Experiencing (positively) new behavior changes attitude and leads to stabilization of that new behavior

| Two dimensions      | Three dimensions                            | Negative                        | -3 | -2 | -1 | 0 | 1 | 2 | 3 | Positive                       |
|---------------------|---|---------------------------------|----|----|----|---|---|---|---|--------------------------------|
| Affective dimension | Positive activation – Negative deactivation | Bored                           | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Enthusiastic                   |
|                     |   | Fed up                          | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Engaged                        |
|                     |   | Tired                           | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Alert                          |
|                     | Positive deactivation – Negative activation | Stressed                        | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Calm                           |
|                     |   | Worried                         | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Confident                      |
|                     |   | Hurried                         | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Relaxed                        |
| Cognitive dimension | Cognitive evaluation                        | Travel was worst I can think of | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Travel was best I can think of |
|                     |   | Travel was low standard         | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Travel was high standard       |
|                     |   | Travel did not work out well    | 0  | 0  | 0  | 0 | 0 | 0 | 0 | Travel worked out well         |

# C. Social Norms: Relational Beings

- Socio-cultural processes and values affect formation of “appropriate” habits (e.g., equality, proximity to nature, children's independent mobility)
- Social sanctions and copying what “normal/significant” others are doing “rightly” (e.g., parents, employer, best friend, movie character, Instagram influencer, etc.)
- Meanings are actively constructed by infrastructure, policy, and media but also other policy domains (e.g., health and social policy)

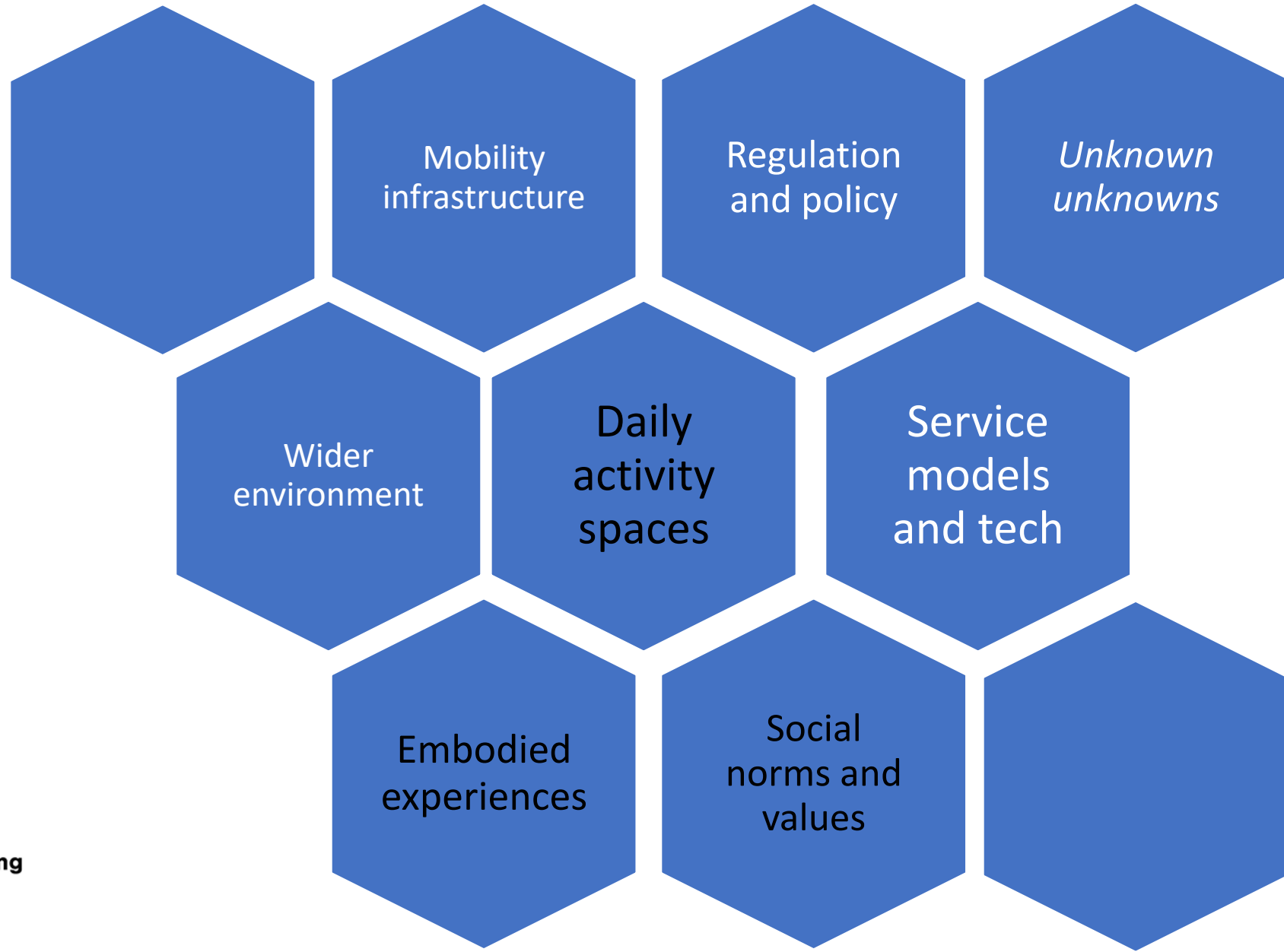


# In Conclusion

**IF we are to live within  
the safe and just operating space  
for humanity  
and other life**

- 1. We need **to understand** the multidimensional Human Scale in addition to Aggregate Scale**
- 2. We need **to use existing** participatory, design and social science methods for understanding human behavior change**
- 3. We need **to envision** lifestyles and important values as part of the transport system**

# Planning as Envisioning





Thank you!



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