

Asia: VN/25733/2021

Luonnos Suomen digitaaliseksi kompassiksi

1. Kompassin tarkoitus

Voitte kirjoittaa lausuntonne alla olevaan tekstikenttään

Finland is widely recognised as a global leader in education, and in creating equal opportunity through education. With the digital transformation of the economy and society in mind, it follows that the government must to deliver equal access to technology for teachers and pupils.

In our view the following elements must be considered for a successful strategy to develop the “competence” part of the digital compass: Digital Skills; Mobile Learning; Teacher Development; Technology that is sustainable, accessible and protects privacy.

A digital education strategy at national level as part of the Digital Compass could ensure equal standards and goals are applied across all schools.

2. Haasteet ja mahdollisuudet

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Establishing a national professional development programme for teachers as part of the Digital Compass could play a role in building the digital skills necessary in the future of teaching.

3. Tavoitteet

Lausuntonne osaamisen osa-alueen osalta

Innovation is most powerful when it empowers everyone. When technology is designed from the outset to be accessible, this allows for users of all abilities to be engaged in learning new competences. The Digital Compass should consider how technology plays an integral role in allowing citizens to personalise and take ownership of their development, fostering dignity and independence.

Lausuntonne infrastruktuurit-osa-alueen osalta

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Lausuntonne yritykset-osa-alueen osalta

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Lausuntonne julkisten palveluiden osa-alueen osalta

The Finnish Government wants Finland to be carbon-neutral by 2035. This is an ambitious goal and a cornerstone of Finland's Government strategy. The digital compass can contribute to this goal within the "competence" area by teaching sustainable ways to use technology and making sustainable choices in relation to technology. Sustainable education reduces the burden on the environment, promotes social well-being and allows for sensible long-term investment choices.

4. Avaintulokset

Lausuntonne osaamisen osa-alueen osalta

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Lausuntonne infrastruktuurit-osa-alueen osalta

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Lausuntonne yritykset-osa-alueen osalta

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Lausuntonne julkisten palveluiden osa-alueen osalta

One measurable result would be that every school, starting from basic education, has equal access to technology to teach students digital skills. Technology can empower every kind of educator, and every kind of student, to learn, create and define their own success. As educators know, higher engagement leads to higher achievement.

5. Mittarit

Lausuntonne osaamisen osa-alueen osalta

Teachers are a school's most important investment, and also they need to develop digital competences, using digital technology in the classroom and teaching digital skills to their students. So in order to maximise the use and success of technology in education, it is paramount to address teachers' professional development. Teachers should be given the appropriate training to ensure they can implement new technologies in their schools, and ensure they can effectively apply it across the curriculum.

Lausuntonne infrastruktuurit-osa-alueen osalta

Every student should have equal opportunity to develop digital skills regardless of which school they attend. This includes learning environments that accommodate a mobile lifestyle, integrate today's digital tools, adapt to individual learning styles and encourage collaboration and teamwork.

Lausuntonne yritykset-osa-alueen osalta

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Lausuntonne julkisten palveluiden osa-alueen osalta

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6. Tuloksellisuuden seuranta ja yhteiskunnallisten vaikutusten arviointi

Voitte kirjoittaa lausuntonne alla olevaan tekstikenttään

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7. Muut huomiot digikompassiluonnoksesta

Voitte kirjoittaa lausuntonne alla olevaan tekstikenttään

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