

BOLOGNAN PROSESSI - SUOMEN TOIMEENPANOSUUNNITELMAN VALMISTELU

Yhteiset suuntaviivat

- Korkeakoulutuksesta vastaavat ministerit sitoutuivat Tiranassa edistämään yhteisesti sovittujen sitoumusten toimeenpanoa vertaisoppimisella ja julkistettavilla kansallisilla toimeenpanosuunnitelmissa.
- Erityisesti huomiota kiinnitetään ns. avainsitoumusten (1. tutkintorakenteet, opintojen mitoitus ja tutkintojen viitekehykset 2. tutkintojen tunnustaminen 3. laadunvarmistusjärjestelmä) sekä sosiaalisen ulottuvuuden toimeenpanon edistämiseen.
- Toimeenpanosuunnitelma laaditaan lähivuosille siten, että saavutetuista tuloksista ja edistymisestä voidaan raportoida vuonna 2027.
- Alustava aikataulu maakohtaisille toimeenpanosuunnitelmien laatimiselle on 1.3.2025. Suunnitelmaa on mahdollista täydentää tarvittaessa.
- Lähtökohtana toimeenpanosuunnitelmalle "The European Higher Education Area in 2024 - Bologna Process Implementation Report" -julkaisun esiin nostamat toimeenpanon heikkoudet ja tilannekuva sekä kansalliset kehittämistarpeet ja mahdollisuudet.

Suomen suunnitelmaan liittyviä kysymyksiä

- Suomen osalta avainsitoumusten toimeenpanotilanne on hyvä. Ajanjaksolle osuu kuitenkin mm. korkeakoulujen visiotyö, joka mahdollistaa mm. keskustelun avaamisen tutkintorakenteisiin liittyvistä linjauksista. Miten paljon tätä keskustelua ja mahdollisia uusia suuntia tulisi ottaa huomioon Suomen toimeenpanosuunnitelmassa?
- Eurooppalaisia laadunvarmistuksen suuntaviivoja ja periaatteita (ESG) ollaan uudistamassa ja Suomen seuraavan auditointimallin suunnittelu on käynnistynyt. Miten paljon malliin voidaan tuoda uusia elementtejä, jotta osa toimeenpanon puutteista tulisi hoidettua laadunvarmistuksen kautta?
- Osa avainsitoumusten toimeenpanoa edellyttää jatkuvaa työtä korkeakouluissa (esim. osaamistavoitteiden kuvaus, opintojen mitoitus). Tuetaanko tätä työtä riittävästi ja tarvitaanko enemmän kansallista yhteistyötä?
- Pienten osaamiskokonaisuuksien pilotointi ja mahdolliset muutokset Suomen tutkintojen ja muiden osaamiskokonaisuuksien viitekehykseen.
- Mitä muuta pitäisi tehdä toimeenpanon edistämiseksi ja nostaa Suomen toimeenpanosuunnitelmaan?

Template – National action plan 2024-2027

Table of contents

2

2

3

3

4

General information

Introduction and scope of the national action plans

With the Paris Communiqué, "a structured peer support approach based on solidarity, cooperation and mutual learning" was adopted. In the work programme of the European Higher Education Area (EHEA) for 2018-2020, peer support focussing on completing the implementation of three key commitments was included through thematic peer groups (TPG). As a follow-up of the Tirana Communiqué, an additional TPG on the social dimension of higher education was added, in order to address and ensure the implementation of the principles and guidelines for the social dimension as adopted in the Rome Ministerial Conference.

In order to ensure a cohesive and consistent approach to a strategic and well-thought through action plan for the implementation of the key commitments, as well as other commitments of

the Bologna Process, countries are asked to prepare a national action plan for the implementation of the Bologna Process commitments in the current working period 2024-2027.

National action plans must address the implementation of the key commitments, and additionally should consider other Bologna commitments, as agreed to within Ministerial Communiqués, which need to be further implemented by the member state concerned (social dimension, fundamental values, learning and teaching including student-centred learning, internationalisation and mobility, digitalisation etc), as well as knowledge sharing activities

How to fill in the action plans and their use for the 2024-2027 working period

The national action plans should cover topics related to the implementation of the key commitments, of the social dimension of higher education as well as other reforms that are planned in the national context for (better or more complete) implementation of the Bologna process commitments. In particular, countries are encouraged to include topics that have been identified as not entirely implemented in the [Bologna Process Implementation Report 2024](#).

The national action plans can and should be prepared involving relevant stakeholders, bodies, and institutions in the national context, such as QA agencies, ENIC-NARIC offices, internationalisation and mobility offices, national students' union(s), national rectors' conferences, and the like, as appropriate and relevant for each topic. The BFUG representatives of each country should ensure that the submitted template is coherent and that the summary points provided at the start of the country action plan cover the key topics clearly and comprehensively.

The BFUG members may update and supplement their national action plans as necessary by submitting an updated version to the BICG.

Monitoring/outcomes

The country action plans sections for the four topics covered by the four TPG will feed into each TPG work plan for the period, and their achievement will be monitored – and supported – within the framework of the TPGs.

Each country should create a structured mechanism for monitoring and evaluating the implementation of the national action plan, according to their national context. The mechanism should engage the stakeholders consulted for the creation of the national action plan.

Country name

Please identify here for your country the current situation and challenges (if relevant) in the respective key commitments. In addition, you may list other commitments of the Tirana or previous communiqués and your priorities in their implementation.

| | Current situation | Key challenges |
|---|--------------------------|-----------------------|
| ECTS and Qualifications Frameworks | | |
| Recognition | | |
| Quality Assurance | | |
| Social Dimension of HE | | |
| Other Bologna Process Commitments | | |

Please summarise here (in a few bullet points) the main progress to be achieved by 2027 in your country, based on the detailed action plans below, including issues such as key regulatory changes or significant new policies foreseen to support the implementation of the Bologna Process commitments.

Please list in the bellow table the concrete actions you want to undertake to achieve the commitments and how you want to tackle the challenge you have mentioned above (e.g. regulatory/legal change, data collection and analysis, (national) peer support, events, publication of support materials, ...)

Please use a separate table for each of the listed (key) commitments and add lines to the tables as needed.

1) ECTS and Qualifications frameworks

| Action | Contribution of the action to the implementation of the commitment | Expected outcome(s) | Timeline | Achieved in 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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2) Recognition

| Action | Contribution of the action to the implementation of the commitment | Expected outcome(s) | Timeline | Achieved in 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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3) Quality assurance

| Action | Contribution of the action to the implementation of the (key) commitment | Expected outcome(s) | Timeline | Achieved by 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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4) Social dimension

| Action | Contribution of the action to the implementation of the (key) commitment | Expected outcome(s) | Timeline | Achieved by 2027 (Yes/No/Partially) <i>[to be filled in 2027]</i> | Provide short explanation <i>[to be filled in 2027]</i> |
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5) Other Bologna Process commitments

| Action | Contribution of the action to the implementation of the (key) commitment | Expected outcome(s) | Timeline | Achieved by 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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